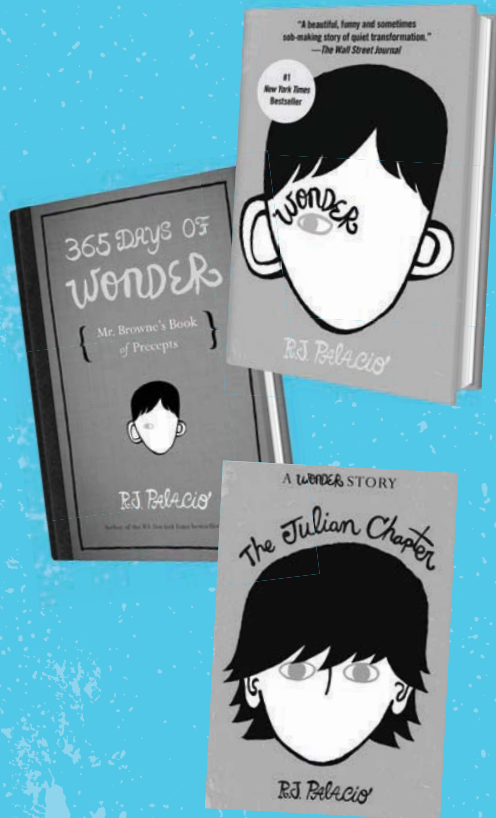


WONDER

EDUCATIONAL PLANNER



Teacher: _____
Room: _____
School Year: _____



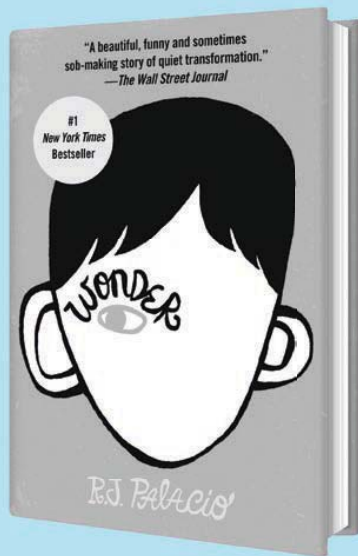
“When given the choice between being right or being kind, **choose kind.**”

—Dr. Wayne W. Dyer

Wonder

R.J. Palacio

**I won't describe what I look like.
Whatever you're thinking,
it's probably worse.**



HC: 978-0-375-86902-0
GLB: 978-0-375-96902-7
EL: 978-0-375-89988-1

choosekind
choosekind.tumblr.com

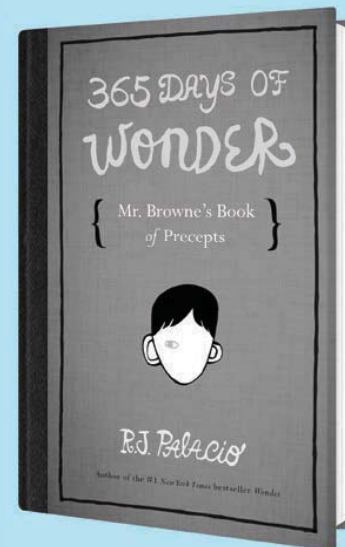
Inspired by *Wonder*, this anti-bullying initiative encourages young readers to share their story and pledge to **choosekind** in their school and community. Have your class sign the pledge today!

August Pullman was born with a facial difference that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face. *Wonder*, now a #1 *New York Times* bestseller and included on the Texas Bluebonnet Award master list, begins from Auggie's point of view, but soon switches to include his classmates, his sister, her boyfriend, and others. These perspectives converge in a portrait of one community's struggle with empathy, compassion, and acceptance.

"*Wonder* is the best kids' book of the year," said Emily Bazelon, senior editor at Slate.com and author of *Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy*. In a world where bullying among young people is an epidemic, this is a refreshing new narrative full of heart and hope. R. J. Palacio has called her debut novel "a meditation on kindness"—indeed, every reader will come away with a greater appreciation for the simple courage of friendship. Auggie is a hero to root for, a diamond in the rough who proves that you can't blend in when you were born to stand out.

365 Days of Wonder

R.J. Palacio



HC: 978-0-553-49904-9
GLB: 978-0-553-49905-6
EL: 978-0-553-50903-8

In *Wonder*, readers were introduced to memorable English teacher Mr. Browne and his love of precepts. Simply put, precepts are principles to live by, and Mr. Browne has compiled 365 of them—one for each day of the year—drawn from popular songs to children's books to inscriptions on Egyptian tombs to fortune cookies. His selections celebrate kindness, hopefulness, the goodness of human beings, the strength of people's hearts, and the power of people's wills. Interspersed with the precepts are letters and emails from characters who appeared in *Wonder*. Readers hear from Summer, Jack, Charlotte, Julian, and Amos.

There's something for everyone here, with words of wisdom from such noteworthy people as Anne Frank, Martin Luther King Jr., Confucius, Goethe, Sappho—and over 100 readers of *Wonder* who sent R. J. Palacio their own precepts.



EL: 978-0-553-49908-7

The Julian Chapter: A WONDER STORY

This brand new, exclusive chapter from *Wonder* will finally reveal the bully's side of the story. Why is Julian so unkind to Auggie? And does he have a chance for redemption?



Classroom Information

Name

Address

Phone Number

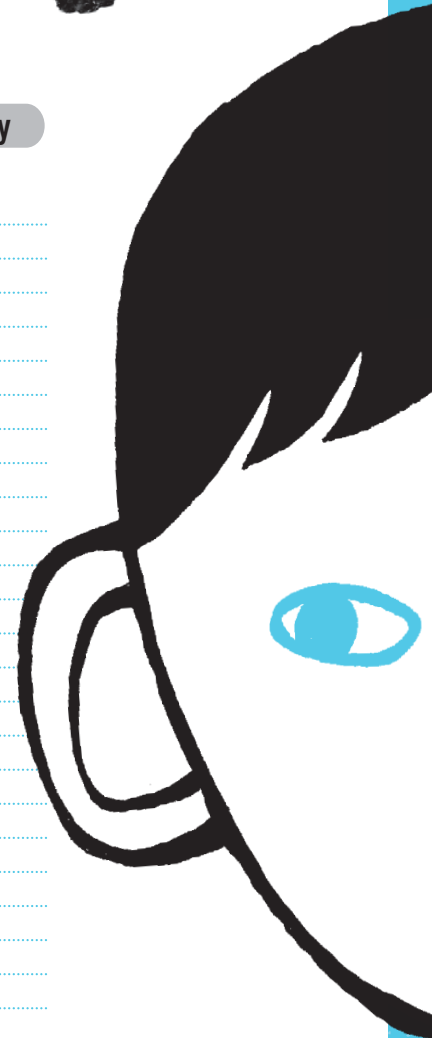
Birthday

Lined area for writing the student's name.

Lined area for writing the student's address.

Lined area for writing the student's phone number.

Lined area for writing the student's birthday.



August

Week of _____

Precept
to Explore

When given
the choice
between
being right or
being kind,
choose kind.
—Dr. Wayne W. Dyer



Reading

Writing

Spelling

Math

Science

Social Studies

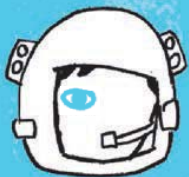
Monday

Tuesday

Wednesday

Thursday

Friday



Social Studies Connection

Mr. Browne's monthly precept helps students to see outside their world and to think about their beliefs. Mr. Browne's definition of a precept is anything that helps guide you when making important decisions. Ask students to brainstorm precepts that could be applicable to all students in their school to make it a safer, kinder place to be. Ask students to work in pairs and then choose one precept for which they create a poster illustrating its concept. Post the precept posters in all common areas of the school.

August

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

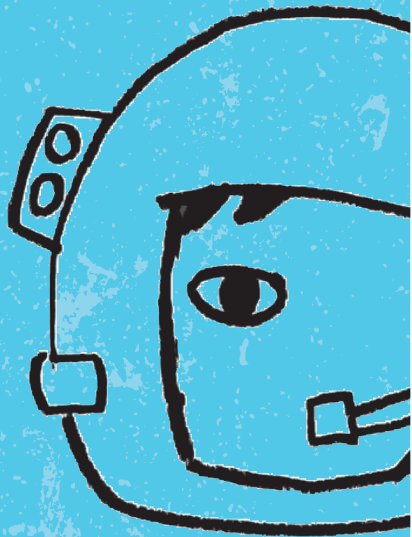
	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

September

Week of _____

Precept
to Explore

Have
no friends
not equal
to yourself.
—Confucius



Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

Back to School

September

Week of _____

Full of mixed impressions, changing views, and lessons on change, *Wonder* is the perfect book to share with students at the beginning of the school year to encourage respect and kindness in your classroom. Each character experiences this shift in thinking and feeling differently. Start a conversation about first impressions, beginning something new, getting to know someone, and adapting to a new school, new home, or new sibling. Pose the following questions as class discussions, writing prompts, etc.:

- What characteristics form a first impression?
- Has your first impression ever been wrong?
- How did you come to realize it and did you do anything to change your view?

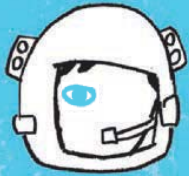
	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

September

Week of _____

Talking About Friendship

Discuss the characteristics of a good friend. Which of Auggie's friends demonstrate these qualities? What characteristics of a good friend does Auggie possess? How does Auggie help his friends see him as an ordinary kid? How does Auggie's ability to be comfortable in his own skin make it easier for his friends and family to relate to him? Share examples from the book to support your responses.



	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

September

Week of _____



choose kind CHALLENGE

Give
someone
a standing
ovation.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

October

Week of _____

Precept
to Explore

No man
is an island,
entire of itself.
—John Donne



	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

October is National Bullying Prevention Month

Use *Wonder* as the anchor for a conversation about bullying in your classroom.

- Have students take the pledge to **choose kind** at choosekind.tumblr.com.
- Compare and contrast incidences of bullying and incidences of kindness in *Wonder*.
- Have students work together to create a public-service announcement for your school.
- Using available technology, make your own video book trailer to help promote *Wonder*. Check out the Random House book trailer at SchoolTube.com.
- Publish, film, or blog about a collection of your students' precepts.

October

Week of _____

	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						



Talking About Bullying

Kids that are different are almost always bullied in some way. How does Auggie know the first time he meets Julian that he will be a bully? In what subtle ways does Julian bully Auggie? What purpose does Julian have in bullying Jack? What power does Julian have to force the other students to join in his cruelty toward Auggie and Jack? What prompts the seventh graders to attack and bully Auggie? In general, what is Auggie's response to the bullying? How does being kind help someone overcome challenges?

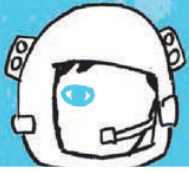
October

Week of _____

	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

October

Week of _____



choose kind CHALLENGE

Listen
without
distraction
to your
friends
and
family
members.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

November

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

*Precept
to Explore*

Kind words
do not cost much.
Yet they
accomplish much.
—Blaise Pascal

Talking About Family

Discuss Auggie's relationship with each of his family members. How does Via react to Auggie's facial difference? How is her life affected by how Auggie looks? She says, "I'm always going to be the sister of a kid with a birth defect: that's not the issue. I just don't always want to be defined that way." (p. 91) What does Via mean by this statement? How could her parents help Via's life be more normal even though Auggie's isn't? What sacrifices does Via have to make in her relationship with her parents? What qualities do Auggie's parents possess that help them to be good parents to Auggie? How do respect and trust play a role in their family dynamics?

November

Week of _____

	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

November

Week of _____

Talking About Overcoming Challenges

Auggie's attendance at Beecher Prep creates issues for students, parents, teachers, and the principal. What are some of the challenges that arise? How does each group of individuals overcome the challenges? What role does Auggie play in either helping or hurting the situation? What lessons are learned because of Auggie's attendance at the school? In Mr. Tushman's speech at the end of the year, he shares this quote, "Always try to be a little kinder than necessary." How does being kind help someone overcome challenges?

	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

November

Week of _____



choose kind CHALLENGE

Stick up
for a friend
who is being
mistreated.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

December

Week of _____

Precept to Explore

Do all the good
you can,
By all the means
you can,
In all the ways
you can,
In all the places
you can,
At all the times
you can,
To all the people
you can,
As long as you
ever can.

—John Wesley's Rule



	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

December

Week of _____

*'Tis the
Season to
**choose
kind!***

Spread cheer and
celebrate the act
of kindness by:

- Hosting a food drive, bake sale, or collecting gifts for children in need
- Volunteering as a class at a local nursing home and/or after-school programs



	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

December

Week of _____



choose kind CHALLENGE

Look for
the best
qualities
in the people
you know.

	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

January

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday



*Precept
to Explore*

Your deeds are
your monuments.

—inscription on an
Egyptian tomb

January

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

Dr. Martin Luther King, Jr. Day

Auggie's story highlights the power of one—one individual, one act of kindness, and the power of paying forward. How did Dr. Martin Luther King, Jr. inspire kindness in his message of civil rights? Who else emulated these values? How will the students and the class as a whole **choosekind** this year?



January

Week of _____

Talking About Betrayal

Auggie and Jack are great friends; they laugh together, they talk about anything and everything, and they feel comfortable with one another. So why does Jack betray Auggie by talking badly behind his back? How does Auggie feel when he hears what Jack has said? At the same time Auggie is experiencing betrayal by his friend, Via is also feeling betrayed by her two best friends, Miranda and Ella. How do Miranda and Ella betray Via? What is Via's response? How do Via and Auggie resolve their individual conflicts and cope with the pain of betrayal?

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

January

Week of _____



choose kind CHALLENGE

Say hello
to someone
at school
who isn't
your friend.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

February

Week of _____

Precept
to Explore

*Audentes
fortuna
iuvat.*

(Fortune favors
the bold.)

—Virgil



Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

February

Week of _____

Talking About Peer Pressure

Who are Auggie's allies in *Wonder*? How do Auggie's friends, family, and teachers stand up for him? Did peer pressure have an impact on bullying in *Wonder*? Give examples of students standing up to peer pressure? Give examples of students giving in to peer pressure. Do you believe that kindness can win out over bullying?



	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

February

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

Talking About Stereotyping

What examples of stereotyping caught your attention in *Wonder*? What examples of labels and stereotypes do you witness in school? What examples of stereotypes do you witness in literature and media?



February

Week of _____



choose kind CHALLENGE

Write a
thank-you note
to someone
who has done
something nice
for you.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

March

Week of _____

Precept to Explore

It is better
to know some
of the questions
than all
of the answers.

—James Thurber



Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

March

Week of _____



Talking About Social Status

What was Auggie's social status at the beginning of *Wonder*? What factors determined Auggie's social status at Beecher Prep? As classmates got to know Auggie, what character traits were valued? How did Auggie change his social status in the story? How did Auggie change the social dynamics at Beecher Prep?

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

March

Week of _____

Language Connection

To help the reader make connections with Auggie and his life, the author uses allusions to *Diary of a Wimpy Kid*, *The Wonderful Wizard of Oz*, *Star Wars*, and the *Augie Doggie* cartoons. Ask students working in small groups to brainstorm other allusions that would help convey Auggie's situation and then to write their best allusions on four sentence strips. Have each group swap allusions with another group and discuss how the allusions apply to Auggie and his situation. Post discussion comments along with allusion strips around the classroom.

	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

March

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday



**choose
kind
CHALLENGE**

Give
someone a
compliment.

April

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

Precept
to Explore

What is beautiful
is good,
and who is good
will soon be
beautiful.

—Sappho

April is Poetry Month

April

Week of _____

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

Using the precepts from *Wonder* as a guide, write your own in the form of a haiku or cinquain.

- Haiku is a form of Japanese poetry that reflects on nature and feelings. Use your observation skills to write what you learned from Auggie, Summer, and the characters in *Wonder*. There are three lines to a haiku, with five syllables in the first line, seven syllables in the second, and five syllables in the third.
- Cinquains have five lines
Line 1: Title (noun) – 1 word
Line 2: Description – 2 words
Line 3: Action – 3 words
Line 4: Feeling (phrase) – 4 words
Line 5: Title (synonym for the title) – 1 word

April

Week of _____

Language Arts Connection

Auggie says, "I felt very sad and a tiny bit happy at the exact same time, kind of like that laughing-crying feeling." (p. 33) Most everyone has experienced this juxtaposition of emotions. Ask students to select a partner and then to write a poem in two voices: one voice expressing Auggie's sadness at various points of the story and the other voice expressing his happiness. Have students read their poems to the class.



	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

April

Week of _____



choose kind CHALLENGE

Hold
the door
for a
stranger.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

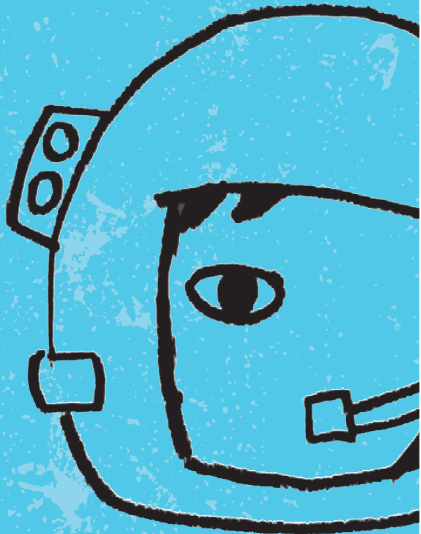
May

Week of _____

Precept to Explore

Just
follow the day
and reach
for the sun!

—The Polyphonic
Spree,
“Light and Day”



Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

May

Week of _____



Science Connection

Break the class into small groups to investigate Treachers Collins syndrome, answering questions about the causes, the treatment, the life expectancy, and the genetic makeup of the syndrome. Have students determine and explain why Auggie's case was so unusual and severe. Then have each group select an extension project to spotlight their research: a classroom display, a PowerPoint or other media presentation, a nonfiction book, or an informational brochure.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

May

Week of _____

Fine Arts Connection

In small groups or with a partner, ask students to find an occurrence in the book they can portray by illustrating the scene, creating a music montage to accompany an oral reading, or writing and performing the scene. Have students display or present their resulting projects to the class.



	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

May

Week of _____



choose kind CHALLENGE

Call
a family
member
whom you
haven't
talked to
in a while.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

Wednesday

Thursday

Friday

Precept to Explore

“How wonderful
it is that nobody
need wait a
single moment
before starting
to improve
the world.”

—Anne Frank



June

Week of _____

	Reading	Writing	Spelling	Math	Science	Social Studies
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

June

Week of _____

Graduation

Tie the theme of **choosekind** to your year-end reflection and ask students to share deeds and moments that stood out this year.



Reading

Writing

Spelling

Math

Science

Social Studies

Monday

Tuesday

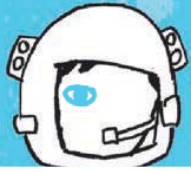
Wednesday

Thursday

Friday

June

Week of _____



choose kind CHALLENGE

Treat your
teachers
with
respect.

Reading

Writing

Spelling

Math

Science

Social Studies

Monday

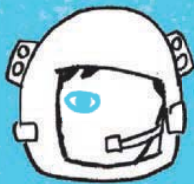
Tuesday

Wednesday

Thursday

Friday

Information for Substitute Teachers



Daily Schedule

School Starts

Lunch

School Ends



Specials

Art

Gym

Library

Music



Support Classes

Specials

Time

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Allergies or Medications

Name/Allergy/Condition

Emergency Procedures/Instructions

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Special Instructions

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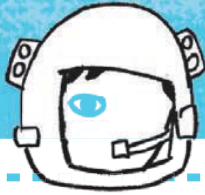
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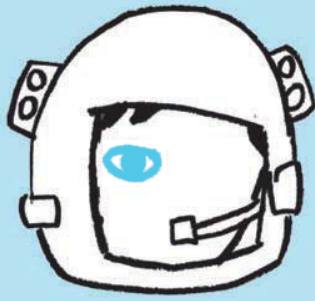
Emergency Substitute Plans are located

.....



Seating

Teachers: Use this space to draw your seating chart



Wonder IN THE COMMUNITY

It's rare to come across a middle-grade book with writing powerful enough to make both adults and young readers see the world differently. *Wonder*, by R. J. Palacio, is such a book. It has reached over 1 million readers and counting, and every day is adopted by more classrooms, schools, and communities, all eager to **choosekind** and help spread the wonder of *Wonder*.

When reading *Wonder*, you see what it is like not only to be Auggie, but to be his parent, his sibling, his teacher, his classmate, and finally his friend. *Wonder* is truly the portrait of, and a tribute to, a community.

After you have gotten to know *Wonder*, we hope you will consider sharing Auggie's story and will introduce him to the people of your town by setting up a community-wide reading.

Here are some tips on how to set up a community-wide reading of *Wonder*:

- **The American Library Association** has created a guide on how to set up a community-reads event. Use this document as a guide on how to budget for, plan, fund-raise, and advertise a *Wonder* community-reads campaign:
<http://www.ala.org/offices/sites/ala.org/offices/files/content/ppo/programming/onebook/files/onebookguide.pdf>

- R. J. Palacio is part of the **Random House Speakers Bureau**. If you think your community event would benefit from an author visit, please see <http://www.rhspeakers.com/speaker/r-j-palacio/> to inquire about hosting Raquel and to find more information on the book.
- Have members of your community **sign the pledge to choosekind** here: <http://www.randomhouse.com/kids/choose-kind/pledge.php>
- Visit: <http://choosekind.tumblr.com/resources> to download images that can be shared on **social media** when marketing your event.
- **Public libraries and independent bookstores** are a natural and great fit in marketing community-reads events and distributing promotional materials. Below please find a list of possible program **partners** you might approach in your community:

**Theater Companies • Art Galleries •
Museums • Reader's Theater Ensembles •
Literacy Organizations • Local Businesses Minority
Group Associations • City Council •
Elected Officials (i.e., State and
U.S. Representatives/Senators) • Media •
Area Business Owners • Local Clergy**

PRAISE

"I believe without hesitation that **every middle-grade classroom in America** should have a copy of R. J. Palacio's *Wonder*."

—Colby Sharp, fourth-grade teacher

"[*Wonder*] will lead to **amazing discussions in classrooms** about Auggie's courage, the need for kindness, and the fact that bravery can take many forms."

—Katherine Sokolowski, fifth-grade teacher

★ "A great discussion starter about love, support, and judging people on their appearance. A well-written, thought-provoking book."
—*School Library Journal*, Starred

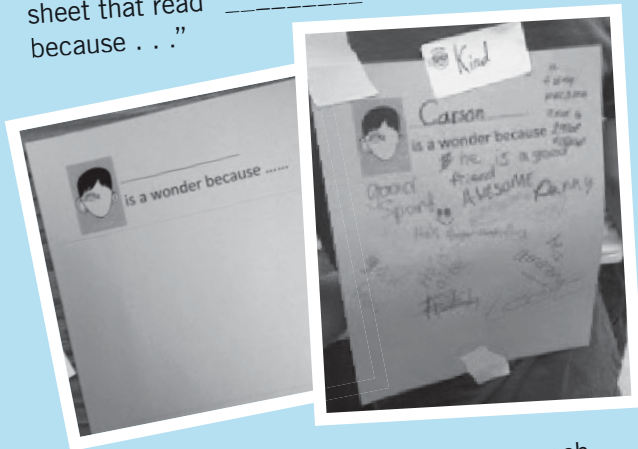
★ "A memorable story of kindness, courage and wonder."
—*Kirkus Reviews*, Starred

★ "It's a rare story with the power to open eyes—and hearts—to what it's like to be singled out for a difference you can't control, when all you want is to be just another face in the crowd."—*Publishers Weekly*, Starred

★ "Kids' books about befriending somebody 'different' could fill a library. But this debut novel rises to the top."—*Booklist*, Starred

HERE IS WHERE *WONDER* HAS BEEN SPOTTED!

The students at **Rossville Consolidated Schools in Rossville, Indiana**, had a birthday party for Auggie on October 10. They were instructed to write only their name on a blue affirmation sheet that read “_____ is a wonder because . . .”



After singing and cake, the classes gave each other standing ovations. Next, the students taped their affirmation sheets on their backs and took turns writing why each of their classmates “is a wonder.”

Read more about the celebration at nerdybookclub.wordpress.com/2012/10/26/celebrating-the-wonder-of-wonder-by-sherry-gick

The students at **Greenwich Academy in Greenwich, Connecticut**, created a “Pit of Wonder” to help their students talk about friendship and kindness! Read more about the project at bit.ly/1gmXi2i



Paris Elementary School in South Paris, Maine
Choose Kind Before You Enter!



Letters to author R. J. Palacio



Rose Eaton Public School
Precept Bulletin Board



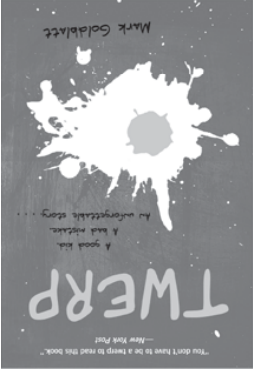
More Coming-of-Age Novels for the Classroom



Because of Mr. Terpert
 Rob Buyea
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 PB: 978-0-375-85824-6
 HC: 978-0-385-73882-8
 EL: 978-0-375-89615-6



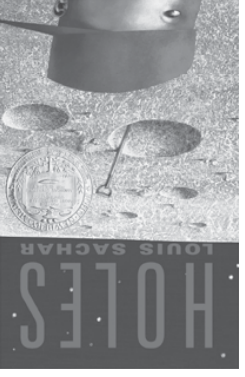
Mr. Terpert Falls Again
 Rob Buyea
 Grades 4-7
 PB: 978-0-307-93046-0
 HC: 978-0-385-74205-4
 GLB: 978-0-375-99038-0
 EL: 978-0-375-98910-0



Twerp
 Mark Goldblatt
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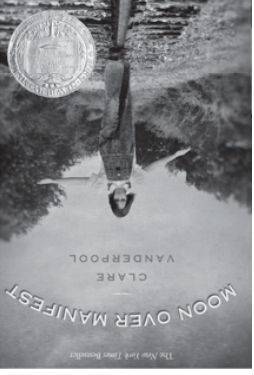
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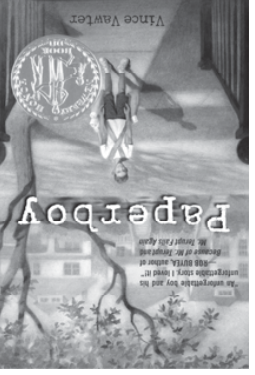
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